

WK 19 The Whole Story "Isaiah"

Main Point: God calls ordinary people to join Him in His mission to bring freedom, healing, and restoration through the gospel.

1. Opening Discussion

• What's one way you've seen God moving in our church or community lately?

2. Encountering God (Isaiah 6:1–8)

"I saw the Lord, high and exalted..." (v.1)

Read Isaiah 6:1–8.

- What stood out to you most in Isaiah's encounter with God?
- How did seeing God's holiness change how Isaiah saw himself?
- What does it mean for you today to say, "Here I am, send me"?
- When was the last time you were completely honest before God about your sin, fear, or doubt — and let Him cleanse and send you?

3. Seeing Jesus' Mission (Isaiah 61 / Luke 4:14–21)

"The Spirit of the Lord is on me, because He has anointed me to proclaim good news to the poor...

Read Luke 4:16–21.

- Jesus said this prophecy was fulfilled in Him. What do you think that means for us today?
- Who are the "poor," "prisoners," and "oppressed" in our community?
 What keeps people in bondage spiritually even those who go to church?
- What would it look like for our church to live out this same mission in our community
- Who in your life right now needs to hear or experience the "good news" through you?

4. Living the Mission Together

Connection Church Wilco's 5 Priorities:

- 1. Gospel-Centered
- 2. Spirit-Led
- 3. Mission-Driven
- 4. Bible-Rooted
- 5. Real & Authentic

Discuss:

- Which of these five do you feel strongest in personally?
- Which one do you need to grow in the most right now?
- How can we help each other live these out not just as a church, but as individuals?
- If you truly believed God wanted to use you in your hometown, how would your prayers, conversations, or priorities change this week?
- What step is God asking you to take today: surrender, obedience, or being sent?

Announcements:

Outreach Opportunity: Trunk or Treat at Gordon Ballpark 10/25/2025 5pm-7pm Heart and Soul Class: 1st session 11/2/2025 and 2nd Session 11/9/2025 (last one for 2025)

